

World Transactions on Engineering and Technology Education

Editorial

We are delighted to advise readers of the *World Transactions on Engineering & Technology Education* (WTE&TE) that the WIETE's other journal, the *Global Journal of Engineering Education* (GJEE) has just been accepted for inclusion in the Scopus journal citation index, a product published by Elsevier, a multi-national publisher. Widely recognised and used by the international scholarly community, the SciVerse Scopus abstract and citation database is the largest of its kind, incorporating over 18,000 titles. More information on this topic can be found on the *WIETE News* Web site.

This is a step forward in our endeavours to make the journal available to a wider global community. Following on from this exciting development, an application has been prepared and submitted to Elsevier, requesting that they also consider inclusion of the *World Transactions on Engineering and Technology Education* (WTE&TE) in the Scopus index. We have been informed that the title is now ready for consideration under the Elsevier review process but that due to a backlog of several thousand titles, the process is likely to take several months.

There is another important issue worth mentioning here. As the WIETE supports the open access movement and provides open access to its publications, it also strongly encourages authors to include their research output in institutional repositories and on-line individual research profiles (professional Web sites). Unlike many publishers, the WIETE supports authors in including the published versions of their articles, provide they are the final PDF-format versions of the works included in the WIETE journals or conference proceedings. This inclusion creates yet another discovery and delivery platform for research output, especially at universities.

This issue of the ninth volume of WTE&TE is the first of four issues planned for 2011. It includes 10 peer-reviewed original articles, dealing with a variety of topics and advances in engineering and technology education.

It is with pleasure and honour that I express our sincere gratitude to the authors of these articles for their eagerness to share their research and development achievements with our like-minded international colleagues. Special thanks are directed to the members of the WIETE team: Ms Dianne Q. Nguyen and Ms Krystyna B. Wareing for their support and assistance in preparing this issue for publication and distribution.

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